



# The Future of Technology Essay Contest

#fts2017essay

Technology moves at a rapid pace, and young people are the ones who will live the longest with the newest tech advancements being developed today such as artificial intelligence, big data, machine learning, and more. This means it's more important than ever for youth to be thinking about the opportunities and limits of technology in their everyday lives, now and in the future.

**Context:** As a student and as a youth, you use technology every day. Technology has probably changed a lot of the course of your experience and lifetime.

**The Writing Prompt:** Reflect on how technology touches your life and how rapid advancements might change the way we live, learn, work, or connect with others in the future.

**You may want to consider:**

- How will technology of the future differ from today?
- How might people or the environment benefit from these technological advancements?
- Are advancements in technology always good? How might they create new societal challenges or problems?

**Due date:** October 13, 2017

**K-4th Grades:** Students may submit an original image with their written text to further explain their idea. Images may be digital or handmade. Only original images will be considered. Legible handwritten and typed entries are accepted. Submissions must be received by the due date. If digital submission, please share via Google Doc or email to [selston@ebersschools.org](mailto:selston@ebersschools.org). Essay word count limit is 600.

**5th Grade:** School guidelines will follow the international #fts2017essay guidelines for 5th graders. All essays must be within the word count criteria of 600 words. Essays must be shared via Google Drive or emailed to Mrs. Elston, [selston@ebersschools.org](mailto:selston@ebersschools.org), by October 13, 2017 to be submitted to the International Essay Contest. If students submit an image, then it must be an *original* digital or handmade image that adds to the content of the text.

**Prizes:** The winning author of each grade will have the opportunity to share his or her winning essay at the grade level 9-weeks sharing session and will be published in the *BRCVPA 2017-18 Anthology of Exceptional Writing*.

